

SAMPLE ONE

Paper Title: Grandma's Dog
Grade: Early Elementary (1-3)

Grandma's Dog

I like my grandma's dog. She is funny and crazy. I like my dog. She is cool. Her fur is warm as a fireplace. I love her. I like her. And she like me too. I like my grandma's dog more than my Dad. And she like's me more than my grandma. She is fun and weird I love her. And she love's me too. She is nice and friendly. And she is prite. Sometimes my grandma get's mad at my dog.

SAMPLE TWO

Paper Title: dinosaurs
Grade: Early Elementary (1-3)

dinosaurs

The animals are one of the most interesting things. But the animals that I think are the most interesting are the dinosaurs. They are extinct but I still like them.

My four faivorit are the tricaritops, stegasaurs the anklyasaurs and tyranasaursrex. Why do I like these paticular dinosaurs? Because they have good protection.

Take the tricaritops for instens. It has three horns on it's head. It was one of the only dinosaurs that could beat tyranasaursrex.

Speaking of tyranasaursrex he was the most feared dinosaur. He had six inch long teeth. I wonder if he brushed his teeth. Oh well.

Another well protected dinosaur was the anklyasaurs. This dinosaur had protection of a armed ball, like a hardshell, and sidespikes.

Now that's what I call good pertection. Now the stegasaurs was very calm. Know one knows what the plates and spikes were for. Were they for fighting or to make him look dangerous? You decide.

dinosaurs stragly disapeared of the face of the earth. Some say it was a meatyer or a comet. I guess the world will never know.

SAMPLE THREE

Paper Title: Wicked Queen
Grade: Late Elementary (4-5)

Wicked Queen

Once upon a time there was a girl named Anne. She had a little brother. One day Anne and her little brother went to the forest. To pick berries. After they got done picking berries. They met someone. She was a old woman. She was a wicked queen. She said how would like to come with me. They said will ok so they went. When they there. The wicked queen turned Anne in to a bird. The little boy saw the wicked queen turn Anne in to a bird. The little boy got mad. The wicked queen fell fast to sleep. The little boy took the spell. And turned his sister back in to human. THE END

SAMPLE FOUR

Paper Title: Color Crayon
Grade: Late Elementary (4-5)

Color Crayon

I am a color crayon no one would use me I was an ugly green They would use pretty pink and blue instead I fell out of Stacys desk that night and in the morning somebody stepped on me and smeared me all over the Floor and then the teacher saw it and Sandy got in trouble there was only have left of me so she threw me in the garbage well it was kind of fun cause there was a brown crayon right then we fell in love so three days later I was Mrs Brown

he gave me a life saver for a wedding ring I have him one too then a week later we had a little baby Girl we named her Stacy Then that night the garbage came to take the garbage can out what a relief cause people were spitting gum out and about got on us then when he was going to pick it up we fell out and we lived in the corner of a desk for several years we still do and the brown family lived happily ever after. The end.

SAMPLE FIVE

Paper Title: I Can Fly
Grade: Late Elementary (4-5)

I Can Fly

I can Fly. When I was litle my Mom teach to fly. I Fly every where I look for food. I have friend when I was flying and still looking at food. My mom go looking the nother food. I hate finger nails. I have a big body I have a good food. I play with my friend. My mom have a new friend and we all play together we have a party. I'm happy and I have a big head.

The next day. I com back to my home I go to sleep at home. I like being a bird.

SAMPLE SIX

Paper Title: My Trip to the River
Grade: Late Elementary (4-5)

My Trip to the River

This story happened a few years ago, when I was smaller. It was a cold day, so my mom bundled up my brother and I. That was usual.

My family (including me), and some of my mom's friends went on a trip to the river. I can't remember what my mom's friends name's were.

Malcolm, my brother, was bored, so he decided to pick on me. You know how brothers are.

We road in a boat. It was my first time riding in a boat. I didn't get to ride in boat's that often. Malcolm was teasing me about the boat tipping. Then, my mom dropped the paddle. She got it back though.

We ate, and then headed on up the trail that led to the truck.

Malcolm reached out for my hat and missed. It fell in the river. He reached out to pick it up as it started to drift away. He reached a little further. Malcolm got ahold of it.

Splash! He fell in. My brother started to panic.

Help I'm drowning! he said. Everyone just stood there.

One of my mom's friends told him to stand up if he wanted to live. He found out the water was only up to his knees. I lauged. He didn't think it was funny!

SAMPLE SEVEN

Paper Title: I may be quiet but I listen very loud
Grade: Middle School (6-8)

I may be quiet but I listen very loud

On my shirt I would put: "I may be quiet but I listen very loud."

As many people know I am a quiet person. Not many people know me very well. Several reasons for this are: I don't need to hear my voice all the time to know I'm alive. I feel and breathe, thus I know I'm around. Another reason is I don't need to monopolize conversations to get attention, or to interrupt people all the time so I can be the center of attention—I know who I am, what I need and how to get it. I don't need to hurt others to build myself up.

But I do hear well, I hear others cutting "friends" of theirs apart, saying unkind things just to make themselves seem better. I hear people's feelings being hurt by others ignoring them. I hear when no one speaks to me because I choose to be more considerate of others and not to follow the crowd. I hear tears on faces, because they aren't accepted by some because they don't have the right looks, the right clothes, or they are not cool enough to be popular. I hear the loneliness of people sitting in the folding chairs at a school dance because they are not loud enough to be heard.

I plan on listening to my children like my own parents listen to me. Surprisingly...they were the ones that taught me to listen.

SAMPLE EIGHT

Paper Title: My Friend Lucky
Grade: Middle School (6-8)

My Friend Lucky

Lucky is a dog I saved three years ago. He is a collie and weighs 75 pounds. He is golden brown and white. Now that you know him a little bit I'll tell you the story.

I was riding my bike in a cold wet afternoon when two crazy men speed in front of me. They stopped and dropped a cute puppy out the window, and sped away. How rude.

I went to pick him up, he was cold and wet. I brought him home and asked if I could keep him. My mom said yes after a while. I was so happy.

Lucky was hyper and loved to play ball. I would bomb it and he would go get the ball no matter where it went. That was prett cool.

He got very protective that was pretty good but friends didn't like that. Lucky loves the snow. He's a awesome sled dog.

That's P'll I know hope you enjoyed it.

SAMPLE NINE

Paper Title: Sport Illustrated
Grade: High School (9-12)

Sport Illustrated

Dear Sport Illustrated

I think that athletes should get paid millions of dollars for many reasons. Here are some of them. The first reason is that they entertain many of people and they shouldn't play in front of many people for free. Second reason is that I'm a ball player and I'm trying to get paid millions too. If they weren't getting paid there wouldn't be as many players trying to go pro. They are risking their self so if they get injured how could they pay for their insurance. Playing pro ball is like a job to a player how are they going to help their family. Another reason why they should get paid millions so they and I want to live lovely big house luxury.

SAMPLE TEN

Paper Title: I Have Been Taking Math For Many Years Now
Grade: High School (9-12)

I Have Been Taking Math For Many Years Now

I have been taking math for many years now. It has always been a part of my school year, and more and more of it is constantly being fed to me. Math has always been one of my favorite subjects, but that does not mean I have not had problems with it. Every teacher has a different style, and some of their methods just didn't work out all that well.

One of the biggest problems I have found is teachers failing to get to know their students. If you do not know your students and you just feed them information without knowing their ability level, you are bound to run into several problems. Everyone learns at different rates and in different ways. If you just plunge ahead, teaching things to your students, you are going to leave some of the less able ones behind, and the ones who don't learn the way you like to teach are less likely to do well. The only way to fix this problem is to get to know your students. Have a standerzided test in the beggining of the year to lear your students strengths and weaknesses. See what they have and have not learned, and try to plan your curriculum to accomadate as many of the students as you can. Some students learn best verbally, some visually. If you could do a combination of the two, more of your students would better understand the material.

Another thing that some teachers do and I happen to like a lot is allowing students to know their homework in advance. If they know they have something time consuming to do after school one day and they know that days assignment in advance, they can do it a couple of days early so they don't feel overwhelmed with work after the activity.

The last thing math teachers need to work on is realizing that they are not our only teacher. If you assign a lot of homework each night, we might not be able to do all of it because we might have homework from five other classes as well. Try to keep homework to a reasonable amount each night. It is not fair if you assign a lot of homework because it could jepordize our performance in our other classes. An ideal workload is between fifteen to twenty-five minutes each night.

To recap, getting to know your students strengths and weaknesses and how they learn best is essential. Try and arrange your curriculum to accomadate as many students needs as you can. Also, let your students know their homework in advance so they can properly manage their time. And finaly, keep the work load to a reasonable level because the students have other homework to do in addition to yours.
