

TEXT TYPES AND PURPOSES		Weeks 1-3	Weeks 4-6	Weeks 7-9
<b>Writing Standard 1:</b> Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Write <b>opinion pieces</b> on topics or texts, supporting a point of view with reasons.			
	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.			
	Provide reasons that support the opinion.			
	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.			
	Provide a concluding statement or section.			
<b>Writing Standard 2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Write <b>informative/explanatory</b> texts to examine a topic and convey ideas and information clearly.			
	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.			
	Develop the topic with facts, definitions, and details.			
	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.			
	Provide a concluding statement or section.			

<b>Writing Standard 3:</b> Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	Write <b>narratives</b> to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.			
	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.			
	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.			
	Use temporal words and phrases to signal event order.			
	Provide a sense of closure.			
<b>PRODUCTION AND DISTRIBUTION OF WRITING</b>		<b>Weeks 1-3</b>	<b>Weeks 4-6</b>	<b>Weeks 7-9</b>
<b>Writing Standard 4:</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. <i>(GSEs for writing types defined in standards 1-3 above.)</i>			
<b>Writing Standard 5:</b> Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.  (Editing for <b>conventions</b> should demonstrate command of <u>Language Standards 1-3 up to and including grade 3</u> ).			

College & Career Ready Standards	<b>GRADE 3 WRITING: Content Map</b> Quarter 1 2 3 4 Teacher: _____	Content <i>(Specific text, chapter, lesson, etc.)</i>		
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<b>Writing Standard 6:</b> Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.			
<b>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</b>		<b>Weeks 1-3</b>	<b>Weeks 4-6</b>	<b>Weeks 7-9</b>
<b>Writing Standard 7:</b> Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	Conduct short research projects that build knowledge about a topic.			
<b>Writing Standard 8:</b> Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.			
<b>Writing Standard 9:</b> Begins in Grade 4	<b>Writing C&amp;CR Standard 9:</b> Draw evidence from literary or informational texts to support analysis, reflection, and research. (GSEs begin at Grade 4)			
<b>RESEARCH TO BUILD AND PRESENT KNOWLEDGE</b>		<b>Weeks 1-3</b>	<b>Weeks 4-6</b>	<b>Weeks 7-9</b>
<b>Writing Standard 10:</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	Write routinely over extended time frames (time for research reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			