College & Career Ready Standards	GRADE 2 WRITING: Content Map Quarter 1 2 3 4 Teacher:_____	Content (*Specific* text, chapter, lesson, etc.)

TEXT TYPES AND PURPOSES		Weeks 1-3	Weeks 4-6	Weeks 7-9
Writing Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.			
Writing Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.			
Writing Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.			
PRODUCTION AND DISTRIBUTION OF WRITING		Weeks 1-3	Weeks 4-6	Weeks 7-9
Writing Standard 4: Begins in Grade 3	**Writing C&CRS 4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (GSEs begin at Grade 3)			
Writing Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.			

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Writing Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.			
RESEARCH TO BUILD AND PRESENT KNOWLEDGE		Weeks 1-3	Weeks 4-6	Weeks 7-9
Writing Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).			
Writing Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	Recall information from experiences or gather information from provided sources to answer a question.			
Writing Standard 9: Begins in Grade 4	**Writing C&CR Standard 9:** Draw evidence from literary or informational texts to support analysis, reflection, and research. (GSEs begin at Grade 4)			
RESEARCH TO BUILD AND PRESENT KNOWLEDGE		Weeks 1-3	Weeks 4-6	Weeks 7-9
Writing Standard 10: Begins in Grade 3	**Writing C&CR Standard 10:** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. (GSEs begin at Grade 3)			