

## WORLD HISTORY &amp; GEOGRAPHY

GEOGRAPHY		Weeks 1-3	Weeks 4-6	Weeks 7-9
Review and reinforce topics and vocabulary from grade 1, including:				
<b>WH-1A. Spatial Sense</b> (Working with maps, globes, & other geographic tools)	<ul style="list-style-type: none"> <li>Name your continent, country, state, and community.</li> <li>Understand that maps have keys or legends with symbols and their uses.</li> <li>Find directions on a map: east, west, north, south.</li> <li>Identify major oceans: Pacific, Atlantic, Indian, Arctic.</li> <li>The seven continents: Asia, Europe, Africa, North America, South America, Antarctica, Australia.</li> <li>Locate: Canada, United States, Mexico, Central America.</li> <li>Locate: the Equator, Northern Hemisphere, Southern Hemisphere, North and South Poles.</li> </ul>			
<b>WH-1B. Geographical Terms &amp; Features</b>	<p>Be able to describe and identify the following:</p> <ul style="list-style-type: none"> <li>Introduced in grade 1: <ul style="list-style-type: none"> <li>Peninsula</li> <li>Harbor</li> <li>Bay</li> <li>Island</li> </ul> </li> <li>New in grade 2: <ul style="list-style-type: none"> <li>Coast</li> <li>Valley</li> <li>Prairie</li> <li>Desert</li> <li>Oasis</li> </ul> </li> </ul>			
<b>EARLY CIVILIZATIONS: ASIA</b>				
Keep in mind the question: What is civilization? Help students see recurring features such as settling down, agriculture, building towns and cities, and learning how to write.				
<b>NOTE:</b>	Since religion is a shaping force in the story of civilization, the curriculum sequence introduces students in the early grades to major world religions, beginning with a focus on geography and major symbols and figures. The purpose is not to explore matters of theology, but to provide a basic vocabulary for understanding many events and ideas in history. The goal is to familiarize, not proselytize; to be descriptive, not prescriptive. The tone should be one of respect and balance: no religion should be disparaged by implying that it is a thing of the past. To the question, "Which one is true?" an appropriate response is: "People of different faiths believe different things to be true. The best people to guide you on this right now are your parents or someone at home."			
<b>WH-2A. Asia</b>	<b>GEOGRAPHY OF ASIA</b> <ul style="list-style-type: none"> <li>The largest continent, with the most populous countries in the world</li> <li>Locate: China, India, Japan</li> </ul>			

WH-2B. India	<p>INDIA</p> <ul style="list-style-type: none"> <li>○ Indus River and Ganges River</li> <li>○ Hinduism <ul style="list-style-type: none"> <li>● Brahma, Vishnu, Shiva</li> <li>● Many holy books, including the Rig Veda</li> </ul> </li> <li>○ Buddhism <ul style="list-style-type: none"> <li>● Prince Siddhartha becomes Buddha, “the Enlightened One”</li> <li>● Buddhism begins as an outgrowth of Hinduism in India, and then spreads through many countries in Asia.</li> <li>● King Asoka (also spelled Ashoka)</li> </ul> </li> </ul>			
WH-2C. China	<p>CHINA</p> <ul style="list-style-type: none"> <li>○ Yellow (Huang He) and Yangtze (Chang Jiang) Rivers</li> <li>○ Teachings of Confucius (for example, honor your ancestors)</li> <li>○ Great Wall of China</li> <li>○ Invention of paper</li> <li>○ Importance of silk</li> <li>○ Chinese New Year</li> </ul>			
<b>MODERN CIVILIZATION &amp; CULTURE: JAPAN</b>		Weeks 1-3	Weeks 4-6	Weeks 7-9
WH-3A. Geography	<ul style="list-style-type: none"> <li>● Locate relative to continental Asia: “land of the rising sun”</li> <li>● A country made up of islands; four major islands</li> <li>● Pacific Ocean, Sea of Japan</li> <li>● Mt. Fuji</li> <li>● Tokyo</li> </ul>			
WH-3B. Culture	<ul style="list-style-type: none"> <li>● Japanese flag</li> <li>● Big modern cities, centers of industry and business</li> <li>● Traditional craft: origami</li> <li>● Traditional costume: kimono</li> </ul>			
<b>ANCIENT GREECE</b> Students will study in grade 6 with focus on legacy of ideas from ancient Greece & Rome.		Weeks 1-3	Weeks 4-6	Weeks 7-9
WH-4. Greece	<ul style="list-style-type: none"> <li>● Geography: Mediterranean Sea and Aegean Sea, Crete</li> <li>● Sparta</li> <li>● Persian Wars: Marathon and Thermopylae</li> <li>● Athens as a city-state: the beginnings of democracy</li> <li>● Olympic games</li> <li>● Worship of gods and goddesses</li> <li>● Great thinkers: Socrates, Plato, and Aristotle</li> <li>● Alexander the Great <ul style="list-style-type: none"> <li>○ Tutoring by Aristotle</li> <li>○ Alexander’s horse, Bucephalus</li> <li>○ Legend of the Gordian knot</li> </ul> </li> </ul>			

AMERICAN HISTORY & GEOGRAPHY				
AMERICAN GOVERNMENT: THE CONSTITUTION		Weeks 1-3	Weeks 4-6	Weeks 7-9
AH-1A. Constitution	<ul style="list-style-type: none"> <li>Through analogies to familiar settings—family, school, community—discuss some basic questions regarding American government, such as:               <ul style="list-style-type: none"> <li>What is government? / What are some basic functions of American government? (Making &amp; enforcing laws; settling disputes; protecting rights and liberties; etc.)</li> <li>Only basic questions need to be addressed at this level.</li> </ul> </li> <li>American government is based on the Constitution, the highest law of our land.</li> <li>James Madison, the “Father of the Constitution”</li> <li>Government by the consent of the governed: “We the people”</li> </ul>			
THE WAR OF 1812		Weeks 1-3	Weeks 4-6	Weeks 7-9
AH-2. War of 1812	<ul style="list-style-type: none"> <li>President James Madison and Dolley Madison</li> <li>British impressment of American sailors</li> <li>Old Ironsides</li> <li>British burn the White House</li> <li>Fort McHenry, Francis Scott Key, and “The Star-Spangled Banner”</li> <li>Battle of New Orleans, Andrew Jackson</li> </ul>			
WESTWARD EXPANSION		Weeks 1-3	Weeks 4-6	Weeks 7-9
AH-3A. Pioneers	<p>PIONEERS HEAD WEST</p> <ul style="list-style-type: none"> <li>New means of travel               <ul style="list-style-type: none"> <li>Robert Fulton, invention of the steamboat</li> <li>Erie Canal</li> <li>Railroads: the Transcontinental Railroad</li> </ul> </li> <li>Routes west: wagon trains on the Oregon Trail</li> <li>The Pony Express</li> </ul>			
AH-3B. Native Americans	<p>NATIVE AMERICANS</p> <ul style="list-style-type: none"> <li>Sequoyah and the Cherokee alphabet</li> <li>Forced removal of reservations: the “Trail of Tears”</li> <li>Some Native Americans were displaced from their homes and ways of life by the railroads (the “iron horse”)</li> <li>Effect of near extermination of buffalo on Plains Indians</li> </ul>			

THE CIVIL WAR		Weeks 1-3	Weeks 4-6	Weeks 7-9
AH-4. Civil War	<ul style="list-style-type: none"> <li>Controversy over slavery</li> <li>Harriet Tubman, the “underground railroad”</li> <li>Northern v. Southern states: Yankees and Rebels</li> <li>Ulysses S. Grant and Robert E. Lee</li> <li>Clara baron, “Angel of the Battlefield,” founder of American Red Cross</li> <li>President Abraham Lincoln: keeping the Union together</li> <li>Emancipation Proclamation and the end of slavery</li> </ul>			
IMMIGRATION & CITIZENSHIP		Weeks 1-3	Weeks 4-6	Weeks 7-9
AH-4. American West	<ul style="list-style-type: none"> <li>Use narrative, biography, and other accessible means to introduce students to idea that many people have come to America (and continue to come here) from all around the world, for many reasons: find freedom, seek better life, leave behind bad conditions in native lands, etc.</li> <li>Discuss with students: What is an immigrant? Why do people leave their home countries to make a new home in America? What is it like to be a newcomer in America? What hardships have immigrants faced? What opportunities have they found?</li> <li>America perceived as the “land of opportunity”</li> <li>The meaning of “e pluribus unum” (a national motto you can see on the back of coins)</li> <li>Ellis Island and the significance of the Statue of Liberty</li> <li>Millions of newcomers to America <ul style="list-style-type: none"> <li>Large populations of immigrants settle in major cities (such as New York, Chicago, Philadelphia, Detroit, Cleveland, Boston, San Francisco)</li> </ul> </li> <li>The idea of citizenship <ul style="list-style-type: none"> <li>What it means to be a citizen of a Nation</li> <li>American citizens have certain rights and responsibilities (for example, voting, eligible to hold public office, paying taxes)</li> <li>Becoming an American citizen (by birth, naturalization)</li> </ul> </li> </ul>			
CIVIL RIGHTS		Weeks 1-3	Weeks 4-6	Weeks 7-9
AH-6. Civil Rights	<ul style="list-style-type: none"> <li>Use narrative, biography, and other accessible means to introduce idea that while America is country founded upon “the proposition that all men are created equal,” equality has not always been granted to Americans. Many people, however, have dedicated themselves to struggle to extend equal rights to all Americans.</li> <li>Specific figures and issues to study include: <ul style="list-style-type: none"> <li>Susan B. Anthony and the right to vote</li> <li>Eleanor Roosevelt and civil rights and human rights</li> <li>Mary McLeod Bethune and educational opportunity</li> <li>Jackie Robinson and the integration of major league baseball</li> <li>Rosa Parks and the bus boycott in Montgomery, Alabama</li> <li>Martin Luther King, Jr. and the dream of equal rights for all</li> <li>Cesar Chavez and the rights of migrant workers</li> </ul> </li> </ul>			

GEOGRAPHY OF THE AMERICAS		Weeks 1-3	Weeks 4-6	Weeks 7-9
AH-7A. North America	<p>NORTH AMERICA</p> <ul style="list-style-type: none"> <li>○ North America: Canada, United States, Mexico</li> <li>○ The United States <ul style="list-style-type: none"> <li>● Fifty states: 48 contiguous states, plus Alaska and Hawaii</li> <li>● Territories</li> <li>● Mississippi River</li> <li>● Appalachian and Rocky</li> <li>● Mountains</li> <li>● Great Lakes</li> </ul> </li> <li>○ Atlantic and Pacific Oceans, Golf of Mexico, Caribbean Sea, West Indies</li> <li>○ Central America</li> </ul>			
AH-7B. South America	<p>SOUTH AMERICA</p> <ul style="list-style-type: none"> <li>○ Brazil: largest country in South America, Amazon River, rain forests</li> <li>○ Peru and Chile: Andes Mountains</li> <li>○ Locate: Venezuela, Colombia, Ecuador</li> <li>○ Bolivia: named after Simon Bolivar, "The Liberator"</li> <li>○ Argentina: the Pampas</li> <li>○ Main languages: Spanish and (in Brazil) Portuguese</li> </ul>			
SYMBOLS & FIGURES		Weeks 1-3	Weeks 4-6	Weeks 7-9
AH-7. Symbols & Figures	<p>Recognize and become familiar with the significance of:</p> <ul style="list-style-type: none"> <li>○ U.S. flag: current and earlier versions</li> <li>○ Statue of Liberty</li> <li>○ Lincoln Memorial</li> </ul>			