

TEXT TYPES AND PURPOSES		Weeks 1-3	Weeks 4-6	Weeks 7-9
<p>Writing Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p>	<p>Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p>			
<p>Writing Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p>Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>			
<p>Writing Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.</p>	<p>Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>			
PRODUCTION AND DISTRIBUTION OF WRITING		Weeks 1-3	Weeks 4-6	Weeks 7-9
<p>Writing Standard 4: Begins in Grade 3</p>	<p>Writing C&CRS 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (GSEs begin at Grade 3)</p>			
<p>Writing Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p>With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>			

College & Career Ready Standards	KINDERGARTEN WRITING: Content Map Quarter 1 2 3 4 Teacher: _____	Content (<i>Specific</i> text, chapter, lesson, etc.)		
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Writing Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.			
RESEARCH TO BUILD AND PRESENT KNOWLEDGE		Weeks 1-3	Weeks 4-6	Weeks 7-9
Writing Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).			
Writing Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.			
Writing Standard 9: Begins in Grade 4	Writing C&CR Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. (GSEs begin at Grade 4)			
RESEARCH TO BUILD AND PRESENT KNOWLEDGE		Weeks 1-3	Weeks 4-6	Weeks 7-9
Writing Standard 10: Begins in Grade 3	Writing C&CR Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. (GSEs begin at Grade 3)			