



CRSD Curriculum Development & Implementation Plan

	UNDERSTANDING & DEVELOPMENT 2010-2011	DEVELOPMENT & IMPLEMENTATION Year One: 2011-2012
Focus Areas	<ul style="list-style-type: none"> Content Mapping: <ul style="list-style-type: none"> Reading & Writing (across content areas) Language, Listening & Speaking Math 	<ul style="list-style-type: none"> Implementation: R/W/LLS/M Curriculum Development: R/W/LLS/M CFAs Content Mapping: Science & Social Studies Standardized Course Plans: HS Core
Understanding	<ul style="list-style-type: none"> Understand the impetus for the Common Core Standards movement & development Identify need for rigorous, aligned curriculum Develop awareness and understand implications of state/national CCS efforts Understand individual teacher's role in mapping content for new standards 	<ul style="list-style-type: none"> Develop site and district teams to support and sustain professional development specific to curriculum initiative (PLCs) Participate in CFA training and development workshops Provide curriculum training for new faculty
Curriculum (Question #1)	<ul style="list-style-type: none"> Participate in curriculum development by providing framework for content mapping Align curriculum and GLEs Evaluate CCSS as representing college and career readiness for CRSD students Develop initial pacing guides Develop process for evaluating implementation of curriculum framework 	<ul style="list-style-type: none"> Evaluate initial implementation of curriculum Facilitate local curriculum development for HS core content courses (English, Math, Science, SS) Participate in curriculum development by providing framework for content mapping (K-8 Science and Social Studies) Prepare content-linked curriculum e-documents
Instruction (Question #2)	<ul style="list-style-type: none"> Investigate and interpret implications for instruction embedded in the standards' knowledge, skills, and understandings Begin to identify instructional implications related to Question #4 Align with RtI efforts, using data to inform instruction and intervention 	<ul style="list-style-type: none"> Research and align high quality instructional strategies to CCSS Utilize PLCs and PD workshops to disseminate information and provide strategy training
Assessment (Question #3)	<ul style="list-style-type: none"> Build awareness of the role of assessment in complete curriculum Develop understanding of instructional benefits of Common Formative Assessments (CFAs) Initial PowerSchool Studio training 	<ul style="list-style-type: none"> Utilize teacher-directed formative assessments in classrooms district-wide PowerSchool Studio training related to CFA development Develop quarterly CFAs based on pacing guides Pilot R/W/LLS/M CFAs

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	DEVELOPMENT & IMPLEMENTATION Year Two: 2012-2013	IMPLEMENTATION & REVIEW Beginning Fall 2013
Focus Area	<ul style="list-style-type: none"> Implementation: <ul style="list-style-type: none"> R/W/LLS/M CFAs Science & Social Studies curriculum Standardized Course Plans: HS Core Development: Science & Social Studies CFAs Standardized Course Plans: HS Electives 	<ul style="list-style-type: none"> Implementation: Science & Social Studies CFAs Possible development of CFAs in Wheel Subjects Begin Curriculum & Materials Review Cycle
Understanding	<ul style="list-style-type: none"> Provide and maintain ongoing PLCs and professional development specific to curriculum, instruction, and assessment Provide curriculum training for new faculty Develop review process (six-year cycle) Engage stakeholders in discussion of individual teacher role in student achievement 	<ul style="list-style-type: none"> Provide and maintain ongoing PLCs and professional development specific to curriculum, instruction, and assessment Provide curriculum training for new faculty Engage stakeholders in Year 1 of review cycle Support teachers in designing Professional Development Plans with focus on effective instruction and student achievement
Curriculum (Question #1)	<ul style="list-style-type: none"> Continue to evaluate implementation of curriculum Facilitate local curriculum development for HS elective courses Refine and clarify language in curriculum docs Refine content-linked curriculum e-documents 	<ul style="list-style-type: none"> Ongoing monitoring of curriculum implementation Year 1 of Curriculum Review cycle Continue to develop and refine content-linked curriculum e-documents
Instruction (Question #2)	<ul style="list-style-type: none"> Facilitate collaborative study on implementation of effective instructional strategies with and through PLCs Provide tools for analyzing student data to improve performance Link effective instructional strategies on curriculum e-documents 	<ul style="list-style-type: none"> Facilitate collaborative study on implementation of effective instructional strategies with and through PLCs Continue to provide training on effective instructional strategies, based on student achievement data analysis
Assessment (Question #3)	<ul style="list-style-type: none"> Continue to develop and review resources and items for CFAs Administer quarterly CFAs and analyze data Design additional methods for formative assessment and monitoring of progress in interventions Establish assessment data/instruction link aligned with RtI efforts 	<ul style="list-style-type: none"> Continue to administer quarterly CFAs and analyze data Continue to monitor assessment data to guide RtI efforts