

# Quarterly Common Formative Assessments

Copper River School District  
Early-Release Workshop  
October 17, 2012



# Common Formative Assessment

- A formative assessment, like a physical examination, can provide both the “doctor” and the “patient” with timely information regarding the patient’s well-being and can help with a prescription for an ailing person or assist a healthy person to become even stronger.
- *Common formative assessments inform the practice of individual teachers. They provide teachers with a basis of comparison as they learn, skill by skill, how the performance of their students is similar to and different from other students who took the assessment.*
- Common assessment is one of the most powerful, high-leverage strategies for improving student learning.....and it is available to all schools.
- If all students are expected to demonstrate the same knowledge and skills, regardless of the teacher to which they are assigned, it only makes sense that teachers must work together in a collaborative effort to assess student learning.

■ DuFour, DuFour, Eaker, et. al.

# What does “common” mean?

- “The term *common assessment* refers to those assessments given by TEACHER TEAMS who teach the same content or grade level –those with “COLLECTIVE RESPONSIBILITY FOR THE LEARNING OF A GROUP OF STUDENTS WHO ARE EXPECTED TO ACQUIRE THE SAME KNOWLEDGE AND SKILLS.””
- For the assessment to be common, no teacher can opt out of the process; it must be common to all teachers who teach that course or grade level.

# Benefits of CFAs

- Promote efficiency for teachers
- Promote equity for students
- Provide an effective strategy for determining whether the guaranteed curriculum is being taught and, MORE IMPORTANTLY, learned
- Inform the practice of individual teachers
- Build a TEAM'S capacity to improve its program
- Facilitate a systematic, collective response to students who are experiencing difficulty
- Offer the most powerful tool for changing adult behavior and practice

# Our Quarterly CFAs:

- Target **STANDARDS** from the common ELA units, not specific texts
- Will take 40-50 minutes to complete
- Accessed by clicking on link on CRSD site
- First time around...
  - Tech glitches
  - New assessment language/vocabulary
  - Anxiety
  - Time required
  - What else...?

# Doesn't apply to me, so may I leave?

- Group v. TEAM
- CFAs for this quarter focus on standards from common ELA units only – with same focus standards being supported in Social Studies
- MATH coming for Q2
- SCIENCE during Sem 2
- Pilot end-of-course assessments for Algebra 1 and 2, Geometry, English 1 and 2, and Biology

# Today...

- Hands-on practice with Discovery Education Assessment “Progress Zone” tool
- Accessing the assessments
- Take a sample assessment
- Review reporting features
- Site-specific tasks

# crsdteach.weebly.com

## CRSD Teaching & Learning

Home

RESOURCES FOR  
SUPERINTENDENTS

In-Service Workshop Resources:  
Aug. 16, 2012

Tech Tools For Teachers

ELearning Resources

CRSD Common Core Curriculum

### Discovery Education Assessment Guide

10/16/2012



Click [HERE](#) to access the training assessment.

Teachers and administrators: Click on the image at left to download a copy of the Discovery Education Assessment Quick Reference Guide!



### Archives

September 2012  
August 2012  
April 2012  
March 2012



## Student Login Code

CODE

YOUR NAME\*

LOGIN

### Student Assignment & Assessment Access

From this screen you will be able to access assignments, probes or assessments. Enter the code provided by your teacher and your first and last name.



\*If you are 13 years old or younger do not use your actual name. Ask your teacher for a screen name to use.

**\*\* FIRST NAME ONLY on this screen! \*\***

Welcome

## Welcome to Progress Zone!

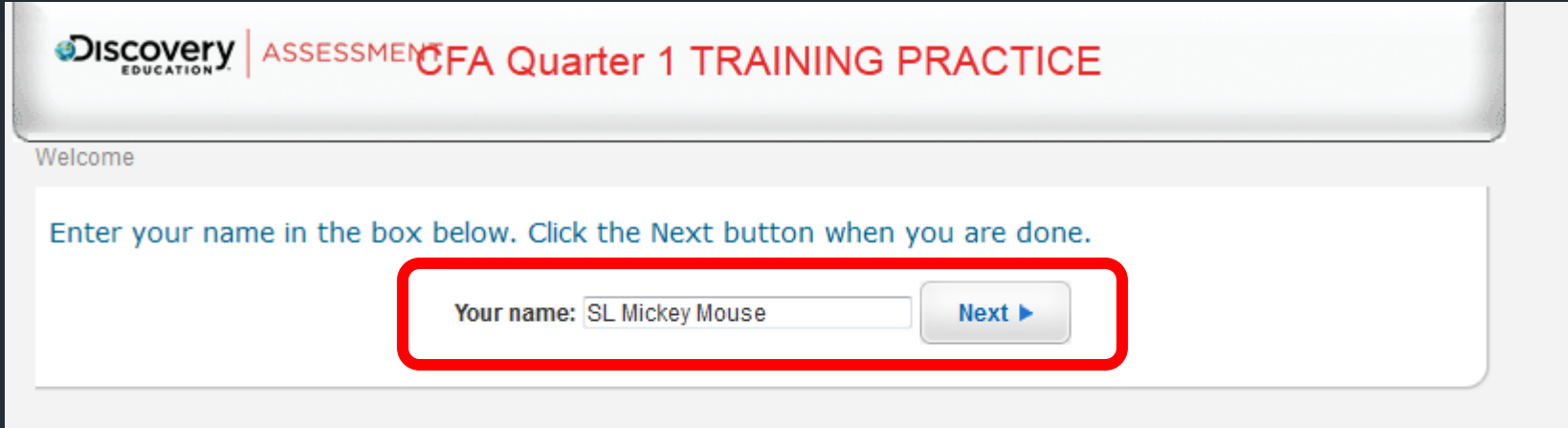
You are about to start the probe titled "CFA Quarter 1 TRAINING PRACTICE".



- ☐ I am starting this probe for the first time.
- ☐ I have started this probe before.

Next ►

# ENTER USER NAME on this screen!



Discovery EDUCATION | ASSESSMENT CFA Quarter 1 TRAINING PRACTICE

Welcome

Enter your name in the box below. Click the Next button when you are done.

Your name:  [Next ▶](#)

1. Students will enter SCHOOL CODE followed by first **AND** last name!

- School Codes:  
**Copper Center = CC**  
**Glennallen = GLN**  
**Kenny Lake = KL**  
**Slana = SL**
- Example: SL Mickey Mouse

Welcome, SL Mickey Mouse

### Start Probe

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You are now ready to start this Progress Probe!

Remember:

- Read the questions carefully and choose the best answer
- You can skip a question and come back to it later
- You can leave this probe at any time and come back to complete it later. To return to this probe, enter the following code in place of your name on the login screen: **UT4W**
- When you are done you can Review your answers before you quit

Click the Start button to begin

Start ►

1. Insist that students follow along with you step-by-step up to this point.
2. READ DIRECTIONS ALOUD.
3. Write the CODE on the board.

Welcome, SL Mickey Mouse

[Review and See Results](#)

Select the best answer then click on the Next button.

**Question 1 of 18**    **Standard: L.4.2 Capitalization/ Punctuation/ Spelling**

Which sentence uses commas correctly?

- ☐ A. The school Christmas party will be on December 16, 2006, at 8:00 p.m.
- ☐ B. The school Christmas party will be on, December, 16 2006 at 8:00 p.m.
- ☐ C. The school Christmas party will be on December 16 2006, at 8:00 p.m.
- ☐ D. The school Christmas party will be on December, 16, 2006, at 8:00 p.m.

[Clear Answers](#)[Next ►](#)

# Sample Kinder question

Select the best answer then click on the Next button.

Question 1 of 4 Standard: Initial Consonant Sounds

(Teacher to read question and responses aloud)

Look at the picture of the **comb**.

Listen to the sound at the **beginning** of the word **comb**.



Now look at the pictures of the **dog**, **bear**, **cat**, and **fish**.

Which has the same beginning sound as comb?



Clear Answers

Next

Welcome, SL Mickey Mouse

Correct! Try this question.

[Review and See Results](#)

**Question 10 of 18** Standard: W.4.2 Convey Information Clearly

Choose the best way to combine these sentences.

Queen Elizabeth was the daughter of Henry VIII.

Queen Elizabeth was the ruler of England.

- ☐ A. Queen Elizabeth was the daughter of Henry VIII and Queen Elizabeth ruled England.
- ☐ B. Queen Elizabeth, the daughter of Henry VIII, was the ruler of England.
- ☐ C. Queen Elizabeth, was the daughter of Henry VIII, and Queen Elizabeth was the ruler of England.
- ☐ D. Queen Elizabeth was Henry VIII's daughter and she was the one who ruled England.

[◀ Previous](#)

[Clear Answers](#)

[Next ▶](#)

### Review your Answers

Check to make sure you answered all the questions. You can try the Orange ones again.  
When you are done click on the See Results button.

Questions	Your Answer	Result
1	B	×
2	C	✓
3	C	✓
4	D	×
5	A	×
6	B	✓
7	B	✓
8	D	✓
9	C	✓
10	B	✓
11	C	×
12	B	×
13	B	✓
14	B	✓
15	B	✓
16	C	×
17	A	×
18	A	✓

See Results

- GREEN box indicates question has been answered and cannot be changed
- ORANGE box indicates question was skipped.
- Click on the colored box / question number to return to that question.
- When ALL questions have been answered, click on SEE RESULTS button.



1	✗	Moderate	English Language Arts Standards: Language	L.4.2 Capitalization/ Punctuation/ Spelling	<a href="#">5 Video Clips</a>
2	✓	Easy	Reading: Literature	RL.4.5 Contrast Poem/ Drama/ Prose	<a href="#">5 Video Clips</a>
3	✓	Moderate	English Language Arts Standards : Writing	W.4.7 Conduct Research	<a href="#">5 Video Clips</a>
4	✗	Moderate	English Language Arts Standards : Writing	W.4.4 Organize Text	<a href="#">5 Video Clips</a>
5	✗	Moderate	Reading: Literature	RL.4.4 Context Clues	<a href="#">5 Video Clips</a>
6	✓	Moderate	Reading: Literature	RL.4.3 Describe Characters	<a href="#">5 Video Clips</a>
7	✓	Easy	Reading: Literature	RL.4.5 Contrast Poem/ Drama/ Prose	<a href="#">5 Video Clips</a>
8	✓	Easy	Reading: Informational Text	RI.4.9 Integrate Two Texts	<a href="#">5 Video Clips</a>
9	✓	Easy	Reading: Informational Text	RI.4.8 Author's Evidence	<a href="#">5 Video Clips</a>
10	✓	Moderate	English Language Arts Standards : Writing	W.4.2 Convey Information Clearly	<a href="#">5 Video Clips</a>
11	✗	Hard	Reading: Literature	RL.4.1 Explicit Details	<a href="#">5 Video Clips</a>
12	✗	Easy	English Language Arts Standards: Language	L.4.1 Grammar/ Usage	<a href="#">5 Video Clips</a>
13	✓	Hard	Reading: Literature	RL.4.2 Theme/ Summarize	<a href="#">5 Video Clips</a>
14	✓	Moderate	English Language Arts Standards: Language	L.4.1 Grammar/ Usage	<a href="#">5 Video Clips</a>
15	✓	Easy	Reading: Literature	RL.4.2 Theme/ Summarize	<a href="#">5 Video Clips</a>
16	✗	Hard	English Language Arts Standards : Writing	W.4.5 Plan/ Revise/ Edit	<a href="#">5 Video Clips</a>
17	✗	Easy	English Language Arts Standards: Language	L.4.1 Grammar/ Usage	<a href="#">5 Video Clips</a>
18	✓	Moderate	Reading: Informational Text	RI.4.1 Inferences	<a href="#">5 Video Clips</a>

**Your probe score is: 11 / 18**

# Reports

- Gradebook Report
- Remediation Report
- Individual Student Report
- Item Analysis Report
- Item Summary Report
- Student Subskill Report



# Considerations at each site:

- Technology: How many computers?
- Bandwidth: Avoid having 100 students test simultaneously
- Location (classroom or computer lab?)
- WHO?
- When?

## TODAY...

- Familiarize YOURSELF with DE Assessment tool!
- Check the list! Are ALL of your students there?
- Decide who will assess whom...and WHEN
- Prepare list of school's assessment schedule and email to Tammy
  - Include: Grade level, teacher administering assessment, date, and time

# Remember the REASONS:

- To INFORM instruction and decision making!
- A COMMON snapshot, district-wide, of students at same grade levels and how they are performing on common focus standards.
- Scores may NOT be used as a “grade” for gradebook or report card.
- Data may/should be shared with parents at conferences. Don’t just hand it over; EXPLAIN what it is.
  - Informational flyer home to parents this week.
- One more data point to use for decision making.
- **POINT OF CONVERGENCE FOR TEACHER TEAMS IN THE DISTRICT!**

# Additional Support & Questions...

- SL today – immediately after VTC workshop with Michael
- KL today – immediately after VTC workshop
- CC today – today from 3:15 to ?
- GLN tomorrow – tomorrow from immediately after school